

Enhancing District-Wide Education Planning

A Comprehensive Approach through School Visits and Classroom Observations

GPF's collaboration with the Education Department and District Institute of Education and Training (DIET) in Nandurbar District has been ongoing since 2016. The organization believes that quality education should be accessible to every child, and hence it is crucial for various processes to be effectively implemented at each level in the hierarchy of the educational system. It is necessary that events and processes like Shikshan Parishad, parent meetings, reconstitution of the School Management Committee (SMC), monthly meetings, Educational Gram Sabha (EGS) and Cluster Resource Group (CRG) meetings take place regularly. In addition, it is vital for teachers to develop child-wise personalized learning plans and maintain each child's portfolio, which documents their academic progress, activities, and achievements throughout the year. To ensure that all these processes are implemented successfully, GPF works closely at every level of the education system, ensuring efficient planning and execution.

With the objective of evaluating the effectiveness of different initiatives that had been implemented in the schools and to observe how these initiatives were being translated into the classroom, District Institute of Education and Training (DIET), Nandurbar and representatives from Gyan Prakash Foundation organised a series of school visits in February–March 2023. This was the first time that DIET and GPF had worked together on such a project, and the visits were attended by school teachers, principals, DIET officials, and GPF representatives. The visits were aimed at understanding the effectiveness of various activities implemented consistently in these schools in the previous academic year, including parent meetings, shikshan parishads, individual planning for each child, maintaining children's portfolio, monthly meetings of the SMC, their participation in child learning and classroom processes supporting competency-based education. A total of 35 schools were visited by the team. During these visits, the team observed the school environment, classroom processes, and interacted with students, teachers, and parents. They reviewed the individual planning for each child (Child-Wise Action Plan) and student portfolios and discussed them with the teachers. The visit and the discussions helped in understanding the challenges faced by teachers and parents, and the team extended support in addressing their doubts and concerns. This evaluation will serve as a guide to ensure successful planning for the next academic year.



Based on the information gathered from these visits, as well as discussion and analysis, the highest quality school was declared as a “Nipun Five Star School”. The purpose behind this was to encourage the teachers and parents for the efforts they had put to make their school effective and to inspire others to strive for excellence in education. The success stories of these Nipun Five Star Schools are being shared widely, from district-level administrators to individual school teachers, to spread the word about the incredible impact that dedication and hard work can have on a school community. The accomplished five-star schools and their teachers will serve as models for the district in the upcoming academic year due to their effective implementation of various processes and techniques for imparting quality education to students. The success stories of the work accomplished by teachers in Nipun's five-star schools will be showcased at the district level to provide guidance and direction to other teachers in the district. Additionally, some of these techniques will be implemented universally across the district in the upcoming academic year.



Through these school visits, teachers are being provided with the necessary support and guidance to effectively implement educational processes in their respective schools. As a result, they appear to have gained new skills, a new zeal, and a clear direction for their work. Additionally, discussions are being held with parents to assess their involvement in the development of the school and the education of their children. These conversations also aim to identify the changes that may have been observed in the children's learning. Through these efforts, the contributions of parents are being duly acknowledged.



निपुण पंचतारांकीत शाळा
जिल्हा परिषद प्राथमिक शाळा राजमोही लहान तालुका - अक्कलकुवा
केंद्र - वाग्याविडीर जिल्हा- नंदुरवार

आज दिनांक ३ मार्च २०२३ रोजी जिल्हा परिषद प्राथमिक शाळा राजमोही लहान केंद्र वाग्याविडीर तालुका अक्कलकुवा या शाळेत भेट दिली. रंजक अस्या रूपाने दिसणारी, विद्यार्थी केंद्रित अध्यापन आणि विद्यार्थ्यांच्या माध्यमातून शाळेचे व्यवस्थापन करणारी गुणवत्ता युक्त असणारी राजमोही लहान शाळा दिसून आली. इयत्ता पहिली ते पाचवी मध्ये एकूण ६२ विद्यार्थी पटावर असून ५९ विद्यार्थी उपस्थित होते. शाळेमध्ये श्री प्रविण गंगाराम देवरे व श्री फारूक मेनोदिन बागवान हे दोन शिक्षक कार्यरत असून या दोन्ही शिक्षकांचे शैक्षणिक कार्य उल्लेखनीय दिसून येते. शाळेमध्ये विद्यार्थी केंद्रित अध्यापन पद्धती, गटपद्धतीने स्वयंअध्ययन, अध्ययन निष्कामी अधारित अध्ययन अध्यापन मुलनिहाय नियोजन, शाळेमध्ये उपलब्ध सर्व विविध शैक्षणिक साहित्याच्या मदतीने स्वतः विद्यार्थी शिकत असल्याचे दिसून आले. शालेय परिसरात गुणवत्ता केंद्रित उपक्रमाचा सुजन वापर दिसून आला. विद्यार्थी स्वकळी शाळा सुरु झाल्यापासून तर सांस्कृतिक पर्यंत शाळेचे संपूर्ण व्यवस्थापन हाताळतात. शाळेमध्ये विद्यार्थ्यांना वैविध्यपूर्ण अध्ययन अनुभव दिले जातात. शाळेमध्ये आजोबांची शाळा या माध्यमातून परंपरा, संस्कार माध्यमातून पालकांशी जोडलेले नात जोडल्याचे दिसून येते. शाळेतील सर्वच उपस्थित विद्यार्थी मूलभूत साक्षरता व संख्याज्ञानाच्या पुढे असल्याचे गुणवत्ता पडताळणीमध्ये दिसून आले.

सदर शाळा निपुण पंचतारांकीत शाळा म्हणून आलील वैशिष्ट्यांमुळे म्हणता येईल.

1. शाळेचे रंजक रूप
2. पूर्ण व्यक्तिमत्वाची जुळणारे शिक्षण
3. परंपरा, संस्कार माध्यमातून पालकांशी जोडलेले नात
4. गुणवत्ता केंद्रित उपक्रमाचा सुजन वापर
5. मुक्त गुणवत्ता पद्धतीचा अंगीकार

शिक्षक नित्राचे गनभासून अगिभंदन पुढील वाट्यालीसारी सुभिक्षा



निपुण विकासगिमुख पंचतारांकीत शाळा
जिल्हा परिषद प्राथमिक शाळा राजापूर तालुका - नंदुरवार
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भौतिक सुविधा उपलब्ध असणारी व अध्ययन व अध्यापन प्रक्रियेमध्ये गावातील शिक्षणप्रेमी या सहभाग असणारी गुणवत्तायुक्त राजापूर शाळा दिसून आली. या शाळेत इयत्ता पहिली ते चौथी चे एकूण ९४ विद्यार्थी पटावर व ८२ विद्यार्थी उपस्थित होते. १ शिक्षक आणि ३ शिक्षिका कार्यरत आहेत. श्रीमती रोहिणी बाबिस्कर, श्रीमती वैशाली दामू बिन्हाडे श्रीमती जयश्री गमनसिंग मावणी, श्री विठ्ठल शंकर पाडवी यांचे शैक्षणिक कार्य उल्लेखनीय दिसून येते. सदर शाळेत भेटीच्या दरम्यान सर्व विद्यार्थी विविध शैक्षणिक साहित्य व भाषा व गणित पेटीतील साहित्याच्या मदतीने स्वतः शिकत असल्याचे दिसून आले. शाळेमध्ये लोकसहभाग व प्रामपंचायत सहभागाने शाळेच्या सर्व भौतिक सुविधा उपलब्ध करून देण्यात आल्या आहेत. गावातील संस्कृती व संस्कार यामध्ये शिक्षकांची भावनिक गुंतवणूक दिसून आली. गावातील शिक्षण प्रेमीचा अभ्यागटाच्या माध्यमातून शालेय गुणवत्तेत सहभाग दिसून येतो. शिक्षकांचा पालक संपर्क आणि नियमित मासिक बैठकांमध्ये शैक्षणिक आढावा घेऊन नियोजन केले जाते.

सदर शाळा निपुण विकासगिमुख पंचतारांकीत शाळा म्हणून आलील वैशिष्ट्यांमुळे म्हणता येईल.

1. गावकऱ्यांना गुणवत्ता पूर्वीचे वचन देणारे शिक्षक.
2. गावातील शिक्षण प्रेमीचा शालेय गुणवत्तेत सहभाग.
3. गावातील संस्कृती व संस्कार यामध्ये शिक्षकांची भावनिक गुणवत्ता दिसून आली
4. अध्ययन व अध्यापन प्रक्रियेमध्ये पालक सहभाग (अभ्यासगट)
5. गावकऱ्यांची शाळेच्या प्रती संवेदनशीलता.

शिक्षक नित्राचे गनभासून अगिभंदन पुढील वाट्यालीसारी सुभिक्षा

The school visits conducted by DIET, Nandurbar and Gyan Prakash Foundation together have provided valuable assistance to both teachers and parents, resulting in a newfound sense of direction and purpose in their work.